

Recount Writing Task

Learning Goal - to write a powerful recount based on your trip to Camp Kandalore!

Make sure you plan your writing first. Attached is an example planning sheet for you to use.

Task: Write a recount based on the key events that happened during our class trip to Camp Kandalore. Make sure you write about it in detail.

Your recount will be marked based on the following success criteria:

Success Criteria:

- I planned my writing using the attached graphic organizer
- I explained the 5 W s in my introduction (who, what, where, when, why)
- I wrote in first person
- I wrote in past tense
- The events are written about in chronological order
- I used time connectives (first, next, then, last, etc.)
- I used a variety of sentence starters
- I wrote in detailed sentences
- My writing is organized into paragraphs
- My conclusion includes a statement about how I felt about the trip
- My whole recount includes at least 5 paragraphs (introduction, at least 3 detailed paragraphs about the events, and a conclusion).

Due: Monday, October 7, 2019

Use the self-assessment checklist before handing in your recount

Features of Recount Writing	Text _____ _____
Does your text have a title?	
What sort of a recount is it? e.g. letter, biography, write up of event, diary, etc.	
Are the events in time order ? i.e. first, then, finally	
Is it in the past tense ?	
Is it in first person?	
Does it use time connectives ? e.g. next, meanwhile, within hours, soon afterwards, weeks later, etc.	
Are there any quotations? The mayor exclaimed: "We will seek the cause of this plague and wipe it out!"	
Is the last line linked to the introduction / does it have a good conclusion ? Does it include a personal statement? I felt that.....	

*Remember that your graphic organizer is only there to ORGANIZE your ideas. You will add more detail when you write your final copy. 😊