Spooky (not scary!) Halloween Mystery Narrative

Using what you have learned in class about the characteristics of mystery narratives, write a spooky Halloween mystery.

Your spooky Halloween mystery should include the following:

1. An interesting title page that relates to the story.

2. Your narrative must be written neatly by hand, or typed on computer. It should be written in the first or third person perspective. It should also include the following important elements of a short story:
   - Setting
   - Characters (sleuth, victim, suspects)
   - Plot
   - Problem – what happened?
   - Clues
   - Climax
   - Resolution

3. Your narrative should be *approximately* 2 pages.

This assignment will be graded according to three components:

   a) **Written component** – Does your story contain all of the important characteristics of a narrative? Did you write the story using first or third person perspective? Does the story make sense? Is it interesting? Does it make sense grammatically? Are there many spelling errors? Did you include a well-written autobiography about yourself the author? Does your story make use of some of the spooky Halloween vocabulary words?

   b) **Artistic component** – Your title page will be graded according to how much effort and detail placed in your work. Does your title page generate interest in your story? Does it make the reader want to read? Is it related to your story? Does it give the reader hints as to what your story will be about?

   c) **Reading/oral component** – Did you participate in the story sharing aspect of this assignment?

Due date and story sharing: Wednesday, October 30, 2019

Assignment Timeline:

Date	Job to be Completed	Check Complete
Thurs. Oct. 10, 2019	Assignment handed out to students and posted on the Google Classroom and blog. Students will review the assignment and ask any questions/clarify with the teacher.	
Fri. Oct. 11, 2019	**Setting:** (Graphic Organizer) Think about where the story will take place. Be descriptive: what time of year, what time of day, describe the setting using many descriptive adjectives.	
Wed. Oct. 16, 2019	**Characters:** (Graphic Organizer) Main Characters Supporting Characters Suspects	
Thurs. Oct. 17, 2019	**Problem:** (Graphic Organizer) The Mystery What is the crime? What are the clues?	
Fri. Oct. 18, 2019	**Solution:** (Graphic Organizer) How was the crime solved? **(Conclusion)**	
Mon. Oct. 21 - Thurs. Oct. 24, 2019	Write the rough draft Use your graphic organizer to help organize your paragraphs.	
Fri. Oct. 25 & Mon. Oct. 28, 2019	Edit & revise (self, peer, teacher conferencing)	
Tues. Oct. 29, 2019	Final draft and publishing Including a detailed, published-looking book cover.	
Wed. Oct. 30, 2019	**Final Published Copy Due**	
Wed. Oct. 30 - Fri. Nov. 1, 2019	Share in class	

(See attached graphic organizer)

Spooky Mystery Graphic Organizer

Setting
(time of year, time of day, temperature) What does it look like? Sound like? Smell like? What other descriptive information can you provide?

Physical characteristics, other characteristics. Be detailed!

Main Characters
Usually these are your detectives.

Supporting Characters
Anyone else in the story who isn't a main character.

Suspects
People that you think may be guilty of the crime. Only one is the true criminal!

Problem – the mystery (what was the crime?) Be detailed!

Clues – describe at least 3 clues left behind.

Solution – How was the mystery solved?

Success Criteria:

I can:
Use my knowledge of narrative and mystery elements to write a spooky (not scary!) Halloween mystery story.

My story will include:

- o School-appropriate language (not gory, scary, or explicit language)
- o Setting, characters, problem (mystery), clues, solution
- o Sequential events with clues
- o No dialogue (we will learn how to do this properly at a later date)
- o Proper grammar and spelling of age-appropriate words
- o Illustrations that are coloured and add to the story
- o Effort in following the writing process (prewriting, first draft, revision, editing, publishing).
- o My own work - little adult support
- o Oral component: I shared my story with my peers

See the attached rubric at the back of this booklet for more marking information!

Spooky Halloween Vocabulary

ghosts	haunted	monster	orange
goblins	alley	night	black
shadow	witches	creepy	trick-or-treat
horror	jack-o-lantern	blood	scarecrow
terror	warlocks	ghoul	scared
spooky	vampire	goblin	chocolate
frightened	Dracula	pumpkin	reflective
terrified	Frankenstein	creaky	cauldron
sleuth	detective	mystery	evidence
DNA	fingerprints	invisible ink	clues

Spooky (not scary) Halloween Mystery Story Rubric

	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding	No clear mystery. No beginning, middle or end. Ideas not in sequential order. Not school appropriate themes and/or language (overly violent, gory).	Mystery semi-defined Attempts beginning, middle, and end section. Some order of clues in sequence. Partially school-appropriate themes and language (some violent, gory parts).	Good set up of mystery. Good beginning, middle, and end section. Details are sequential as appropriate; mystery can be solved with clues. School-appropriate themes and language.	Well-stated mystery. Use of a plan with an effective beginning, middle, and ending. Good flow of ideas from beginning to end. School-appropriate themes and language.
Thinking	No clear characters, no use of clues, and the mystery is unsolved.	Use of characters, plot, clues, and some ability to solve the mystery.	Evidence of characters, plot, problem, and clues that can be followed in sequence, and a solution.	Strong evidence of characters, plot, problem, well-thought out clues, and a conclusion. The use of a "red herring" is included to try and trick the readers in order to make the ending more surprising and/or entertaining.
Application	Applied knowledge of mystery narrative with little effort. Completed with a substantial amount of adult support.	Applied knowledge of mystery narrative with some effort. Completed with a lot of adult support.	Applied knowledge of mystery narrative with effort. Completed with some adult support.	Applied knowledge of mystery narrative with creativity and best student effort. Completed with minimal adult support.
Communication	Many errors in spelling, punctuation, and capitalization. Incomplete sentences.	Moderate amount of errors in spelling, punctuation, and capitalization. Moderate amount of incomplete sentences.	Few errors in spelling, punctuation, and capitalization. Few incomplete sentences.	All words are spelled correctly. Capitals and punctuation used correctly. Written in complete sentences.
Artistic Component (Book Cover)	Illustrations are drawn & left uncoloured. Important information such as book title and author are included.	Illustrations are drawn & only partially coloured. Important information such as book title and author are included.	Illustrations are drawn and completely coloured. Important information such as book title and author are included.	Illustrations are drawn and coloured completely and with detail and maximum effort. Important information such as book title and author are included as well as extra information (summary, about the author, bar code, price, etc.).

Comments: