



TED is an organization dedicated to spreading new and interesting ideas to the world. They host conferences in which they invite speakers who are experts in a variety of areas to come and share what they are working on. As a guide, speakers are often asked the question: “How would you change the world?” It is through their area of expertise that the speakers then answer the question. You will be doing the same. So...

How would YOU change the world for the better?

Your assignment is to give a 3 - 5 minute presentation that is a call to action for the class. It can be about any subject that you would like to discuss, so long as it answers the above question and justifies your answer (it needs to argue why your idea is a good idea). It must also have an interesting **TONE**, use some of the **STYLISTIC DEVICES** we will talk about in class, and must follow a speech format.

STEP 1: Watch some TED Talks & Pick a Topic

What you choose to write about is up to you, as long as it's school appropriate. In order to get an idea of what a TED talk is all about, you will be watching and taking notes on several TED Talks. You will also have an opportunity to watch some TED Talks speeches of your choice. There is a list of some good ones in this package 😊.

STEP 2: Research your Topic

Once you have an idea of the general subject area you want to talk about (Health, Science, Sports, Art, People, History, etc.), find three websites to inform yourself about it and to help you come up with evidence for your thesis. A good thesis should be one that is not obvious, and so should have possible arguments against it.

STEP 3: Write the Speech

Complete the **MINESING TALKS Graphic Organizer** sheet, show it to your teacher to get approval, and begin writing your actual **SPEECH**.

MINESING TALKS (in the style of TED talks)

Learning Goal: I will use speaking skills and strategies appropriately to communicate my ideas, using the elements of a TED talk, with my audience.

Success Criteria:

I will

- Present an idea or topic that is meaningful to me in a unique way.
- Use appropriate words and phrases to communicate meaning accurately while engaging the interest of the audience
- Tell a story, evoke contagious emotion, be personal and use vocal effects to communicate meaning
- Think globally and locally in terms of the topic
- Use appropriate visual aids (slides) to support and enhance my presentation, (images will enhance my talk more effectively than a page full of text)

See assignment timeline on the next page

Timeline:

Monday, January 6th	Assignment handed out to students
Monday, January 13th	Speech topic chosen by students Research notes sheet completed (in TED Talks package)
Tuesday, January 14th	Speech Planning sheet completed (in TED Talks package)
Wednesday, January 15th	Speech Outline completed (in TED Talks package)
Thursday, January 16th	Introduction of speech written (hook, overview, thesis)
Friday, January 17th	Body of speech - Select <u>four main points</u> you want to emphasize and write one paragraph for each of your first two main points.
Monday, January 20th	Body of speech- Write one paragraph for each of your two remaining main points.
Tuesday, January 21st	Conclusion of speech written
Wednesday, January 22nd	Self- and peer-editing and revising Teacher writing conferences
Thursday, January 23rd	Self- and peer-editing and revising Teacher writing conferences
Friday, January 24th	P.A. Day Make sure that slides and/or visual aides are ready. Practice and memorize your speech. Practice effective public speaking, gestures, volume, pace, etc. Look at success criteria and evaluation rubric!
Monday, January 27th - Wednesday, January 29th	Make sure that slides and/or visual aides are ready. Practice and memorize your speech. Practice effective public speaking, gestures, volume, pace, etc. Look at success criteria and evaluation rubric!
Thursday, January 30th, Friday, January 31st	Class speech presentations
Dates in February TBD	School speech competition in the library

See rubric on next page

Minesing Talks Evaluation Rubric

Category	Level			
Content	1	2	3	4
<ul style="list-style-type: none"> · thoroughly developed · Soundly reasoned · Credible claims with clear supporting research/evidence · Enlightening, new information and/or perspective · Relevant to audience 				
Organization				
<ul style="list-style-type: none"> · talk included a clear introduction, body, and conclusion · Clear central claim (thesis statement) provided in introduction · Attention-getter at start of speech gained audience interest · Conclusion provided closure and left an impact 				
Delivery				
<ul style="list-style-type: none"> · appeared well-practiced · Natural, conversational tone · Conveyed passion/enthusiasm for topic · Kept audience interested · Natural, comfortable use of space and body (gestures, purposeful movement) · Avoided verbal fillers (um, ah, like, you know) · Eye contact · Effective stance/posture · Volume and pace appropriate 				
Visuals				
<ul style="list-style-type: none"> · clear and professional appearance and design · Light use of text · Purposeful · Integrated smoothly into presentation 				
Time:				

Pick Your Topic

Science	Astronomy / Space	Depression	Money
Design	Religion	Education	Music
Activism	Disease	Entertainment	Natural Disasters
Adventure	Beauty	The Environment	Obesity
Advertising	Economics	Fashion	Peace
Aging	Big problems	Feminism	Politics
Agriculture	Diversity	Film	Privacy
Artificial Intelligence	Biology	Gender	Security
Transportation	The Brain	Government	Social Media
Alternative Energy	Bullying	Growth Mindset	Sustainability
The Ancient World	Business	Immigration	Technology
Animals	Children	The Internet	Water
Architecture	Community	Kindness	Weather
Art	Consumerism	Literature	Choose your own!

Before you begin to research, make sure to clear your topic with your teacher.

Now complete your Graphic Organizer!

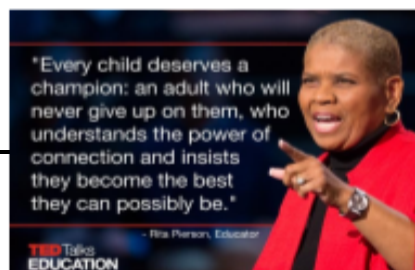
Some things to think about...

History: When did it start? How long has it been happening? What are the major events related your topic? How has/have the issue(s) changed over time?

Geography: Where does the issue take place? Where is it most important? If change happened, where would the most impact be felt?

Major Players: Who are the main people/cultures/countries involved? Why does each person/group care about the topic?

Current Status: Has anyone tried to address the issue in the past? Is anyone trying to address the issue now? How is it going? What are the big arguments/disagreements about your topic?



MINESING TALKS Graphic Organizer

Topic:

<p>Introduction (background information)</p>	
<p>Thesis Statement</p> <p>What are you trying to prove?</p>	
<p>Point #1</p>	
<p>Point # 2</p>	

Point #3	
Point # 4	
Conclusion	
Don't forget to include any references that you used (book, websites, etc.)	